

French 2 Course Summary
Department: World Languages

Semester 1

Learning Objective #1

Students will review the vocabulary, concepts and verbs of French 1 based on the results of pretest.

Targets to Meet Learning Objective #1

- **Target 1:** Review vocabulary greetings, numbers, dates, weather, family, food and adjectives
Timeline
Weeks 1-2

- **Target 2:** Review grammatical concepts from French 1 based on results of pretest.
Timeline
Weeks 1-2

- **Target 3:** Using TPRS stories to further oral and written responses while reviewing the major concepts
Timeline
Weeks 1-3

Learning Objective #2

Students will use vocabulary related to town, houses giving directions with the verb aller and venir + prepositions.

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e, 1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #2

- **Target 1:** Students will learn the vocabulary for town.
Timeline
Week 3-4

- **Target 2:** Students will review and learn and use the verbs aller and venir with the prepositions that usually follow them.
Timeline
Weeks3-4

- **Target 3:** Students will write sentences and illustrate them using the conjugation of the verbs aller and venir and the prepositions.
Timeline
Weeks 3-4

Learning Objective #3

Students will be able to speak, read, write and listen using vocabulary related to sports and musical instruments as well as using accentuated pronouns in their answers.

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #3

- **Target 1:** Students will learn the vocabulary and accentuated pronouns
Timeline
Weeks 5-6
- **Target 2:** Students will use prepositions and accentuated pronouns orally and in writing.
Timeline
Weeks 5-6

Learning Objective #4

Students will be able to speak, read, write and listen about their family and life in an apartment building or a house using the proper possessive adjectives and ordinal numbers

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #4

- **Target 1:** Students will learn the vocabulary relating to the house
Timeline
Weeks 6-7
- **Target 2:** Students will learn ordinal numbers.
Timeline
Weeks 6-7
- **Target 3:** Student will learn possessives adjectives and possession using " de"
Timeline
Weeks 6-7

Learning Objective #5

Students will be able to describe and express their preferences using vocabulary related to clothing as well as descriptive adjectives. (Verbs acheter, préférer , mettre) demonstratives and interrogatives adjectives.

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #5

- **Target 1:** Students will learn the accents modifications for the verbs similar to “acheter and préférer”

Timeline

Weeks 8-9

- **Target 2:** Students will use demonstrative using “ce”

Timeline

Weeks 8-9

- **Target 3:** Students will learn how to use the interrogative using “quels?”

Timeline

Weeks 8-9

Learning Objective #6

Students will be able to apply all the previous known concepts in listening, reading and writing using the story of “Babar”.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #6

- **Target 1:** Students will learn the vocabulary for the story

Timeline

Week 10

- **Target 2:** Students will answer the questions orally and in writing after viewing the DVD.

Timeline

Week 11

Learning Objective #7

Students will learn how to use the verb in “IR” as well as irregular and comparatives adjectives.
Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #7

- **Target 1:** Students will learn how to conjugate the “IR” verbs like “choisir and finir”
Timeline
Week 12
- **Target 2:** Students will learn how to conjugate the “IR” verbs like “choisir and finir”
Timeline
Weeks 12-13
- **Target 3:** Students will have to compare objects and prices and make decisions.
Timeline
Week 13

Learning Objective #8

Students will learn how to use verbs in “RE” and the imperative tense of all verbs.
Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #8

- **Target 1:** Students will learn regular “RE” conjugation like “vendre”
Timeline
Weeks 13-14
- **Target 2:** Students will learn how to use the pronoun “on” and the variation for the verbs like “payer”
Timeline
Weeks 13-14
- **Target 3:** Students will write a paragraph to summarize the story.
Timeline
Weeks 13-14

Learning Objective #9

Students will identify monuments of Paris and be able to formulate their historical and cultural impact.

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #9

- **Target 1:** Students will learn to recognize Paris monuments from pictures
Timeline
Week 15
- **Target 2:** Students will learn historical and cultural facts about each monument and will use maps of the metro of Paris and find their way to various historical monuments.
Timeline
Week 16

Semester 2

Learning Objective #1

Students will use maps of the metro of Paris and find their way to various historical monuments.

Targets to Meet Learning Objective #1

- **Target 1:** Students will learn the vocabulary for week-end activities , summer and winter sports and household chores.

Timeline

Weeks 1-2

- **Target 2:** Students will review the verb “faire “ and learn its usage in combination with sport and leisure activities using the preposition “de”

Timeline

Weeks 1-2

- **Target 3:** Students will discuss and describe their vacation travel plans.

Timeline

Weeks 1-2

Learning Objective #2

Students will learn the expressions with the verb “avoir” and the passé composé with ‘AVOIR”
Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #2

- **Target 1:** Students will express how they and others feel using the expressions with “avoir”

Timeline

Week 2-3

- **Target 2:** Students will learn adverbs of sequence and review the position of the adverb in a sentence.

Timeline

Week 3

- **Target 3:** Students will narrate what they did or did not do in the past tense, as well as using the sequence in which they did these things.

Timeline

Weeks 4

Learning Objective #3

Students will narrate what they did or did not do in the past tense, as well and using the sequence in which they did these things.

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #3

- **Target 1:** Students will review the past tense of all verb groups and learn the past tense of the previously learned irregular verbs

Timeline

Week 5

- **Target 2:** Students will learn words to determine time periods

Timeline

Week 6

- **Target 3:** Students will apply the new concepts in a TPRS story.

Timeline

Weeks 6-7

Learning Objective #4

Students will learn the past tense of the verbs that use the auxiliary “etre” and learn how to conjugate the verb “VOIR”

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #4

- **Target 1:** Students will learn the list of verb Dr. and Mrs. Van Der Tramp

Timeline

Weeks 7-8

- **Target 2:** Students will learn how to conjugate the verb “VOIR and continue practicing the past tense with “etre”.

Timeline

Weeks 7-8

- **Target 3:** Students will use “quelqu’un quelque chose” and their opposite

Timeline

Weeks 8-9

Learning Objective #5

Students will be acquainted to the francophone countries of Northern Africa and their culture
Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #5

- **Target 1:** Students will learn specific vocabulary relating to this culture and Moslem religions
Timeline
Week 10
- **Target 2:** Students will view and discuss a DVD of Morocco
Timeline
Weeks 10-11
- **Target 3:** Student will research and prepare a powerpoint presentation on a Northern African City of their choice.
Timeline
Week 12

Learning Objective #6

Students will make connections between the Northern African cultures and the stories of the 1001 Nights, while reading the story of Ali Baba.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #6

- **Target 1:** Students will learn the vocabulary relating to the story
Timeline
Week 13
- **Target 2:** Students will learn the vocabulary relating to the story
Timeline
Week 13
- **Target 3:** Students will choose another story in the 1001 Nights and summarize it in French.
Timeline
Week 13

Learning Objective #7

Students will review and expand their knowledge of vocabulary related to food, meals and ordering in restaurant and verbs of preference

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #7

- **Target 1:** Students will learn the vocabulary related to shopping, ordering and eating food.
Timeline
Week 14
- **Target 2:** Students will learn how to express their likes and dislikes and use quantities related to food.
Timeline
Week 14
- **Target 3:** Students will prepare and present skits in restaurant situation
Timeline
Week 15

Learning Objective #8

Students will learn how to conjugate the verbs “vouloir, pouvoir et devoir”

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #8

- **Target 1:** Students will learn the partitive article.
Timeline
Week 16
- **Target 2:** Students will use the verb “boire” and “prendre” along with the partitive.
Timeline
Weeks 16-17
- **Target 3:** Students will be able to describe a meal they had in the past.
Timeline
Week 17

Learning Objective #9

Students will learn the object pronouns “me, te, nous, vous”; the pronouns used in commands and the word order, as well as the verbs used when asking for service.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #9

- **Target 1:** Students will ask others for help.
Timeline
Week 16
- **Target 2:** Students will formulate commands.
Timeline
Weeks 16-17
- **Target 3:** Students will learn the irregular forms of the verbs “pouvoir” et “devoir”
Timeline
Week 17

Learning Objective #10

Students will learn the conjugation and usage of the verbs “connaître”, “dire” and “écrire” and verbs using indirect objects.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #10

- **Target 1:** Students will be able to say what others have said or written.
Timeline
Week 16
- **Target 2:** Students will be able to say what others have said or written.
Timeline
Weeks 16-17
- **Target 3:** Students will be able to say what others have said or written.
Timeline
Week 17