

French 3 Course Summary
Department: World Languages

Semester 1

Learning Objective #1

Students will review the vocabulary, concepts and verbs of French 2

Targets to Meet Learning Objective #1

- **Target 1:** Students will do oral exercises to practice the previously learned vocabulary and grammar.
Timeline
Weeks 1-2

- **Target 2:** Students will use the lab to practice individualized review of all previously learned concepts
Timeline
Weeks 1-2

- **Target 3:** Students will complete written exercises
Timeline
Weeks 1-3

Learning Objective #2

Students will review and increase their vocabulary by 400 words.

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #2

- **Target 1:** Students will review and expand their vocabulary related to the city and the countryside
Timeline
Week 3-4

- **Target 2:** Students will learn how to talk and discuss getting around Paris and visiting the countryside.
Timeline
Weeks3-4

- **Target 3:** Students will review and expand their vocabulary on the house and furniture and appliances.
Timeline
Weeks 3-4

Learning Objective #3

Students will review and master the passé-composé with avoir and être

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #3

- **Target 1:** Students will complete oral and written exercises using the Passé composé with avoir
Timeline
Weeks 5-6
- **Target 2:** Students will complete oral and written exercises using the Passé composé with ETRE
Timeline
Weeks 5-6
- **Target 3:** Students will learn impersonal (quelqu'un, quelque chose, personne, rien) expressions and transcribe a text from the present tense to the past tense and learn.
Timeline
Weeks 5-6

Learning Objective #4

Students will review questions with the passé-composé, the verbs mettre, prendre, voir and aller.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #4

- **Target 1:** Students will learn to conjugate the above mentioned irregular verbs
Timeline
Weeks 6-7
- **Target 2:** Students will practice with oral exercises
Timeline
Weeks 6-7
- **Target 3:** Students will view a video related to the lesson and complete a worksheet.
Timeline
Weeks 6-7

Learning Objective #5

Students will learn the verbs conjugated like “partir-sortir” and review the passé-composé with the et expression il y a

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #5

- **Target 1:** Students will to conjugate the verbs following the conjugations of partir and sortir
Timeline
Weeks 8-9
- **Target 2:** Students will review the DR AND MRS VANDERTRAMPP with extensive oral and written exercises.
Timeline
Weeks 8-9
- **Target 3:** Students will learn the expression followed by elapsed time.
Timeline
Weeks 8-9

Learning Objective #6

Students will learn the “imperfect” to describe ongoing past actions

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #6

- **Target 1:** Students will learn to conjugate all verb groups in the imperfect tense.
Timeline
Week 10
- **Target 2:** Students will learn the rules of usage of the imperfect and the passé composé
Timeline
Week 11
- **Target 3:** Students will view a cartoon and read the script analyzing the use of the two different past tenses.
Timeline
Week11

Learning Objective #7

Student will learn to contrast the imperfect and the passé compose and apply the learned concepts in their reading and comprehension questions

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #7

- **Target 1:** Students will read stories in the present tense and retell them in the past tense.

Timeline

Week 12

- **Target 2:** Students will watch a short video and retell the story using the past tense.

Timeline

Weeks 12-13

- **Target 3:** Students will tell orally an event from their childhood using the past tens

Timeline

Week 13

Learning Objective #8

Students will learn cultural facts related to the topics learned

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #8

- **Target 1:** Students will view and discuss a cultural video

Timeline

Weeks 13-14

- **Target 2:** Students will view and discuss a cultural video.

Timeline

Weeks 13-14

Learning Objective #9

Students will learn the reflexive verbs in the present, imperative and past tense

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #9

- **Target 1:** Students will learn a list of reflexive verbs and conjugate them in the present tense.

Timeline

Week 15

- **Target 2:** Students will learn how to conjugate the reflexive verbs in the imperative, passé composé and the infinitive construction.

Timeline

Week 16

Semester 2

Learning Objective #1

Students will increase their vocabulary by an additional 400 words.

Targets to Meet Learning Objective #1

- **Target 1:** Students will learn vocabulary related to the entertainment business, vacations and travels.

Timeline

Weeks 1-2

Learning Objective #2

Students will learn the difference between direct and indirect objects and their pronouns, and the verbs connaître and savoir

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #2

- **Target 1:** Students will learn the direct object pronouns and their usage.

Timeline

Week 2-3

- **Target 2:** Students will learn the two verbs for “to know” - connaître and savoir

Timeline

Week 3

- **Target 3:** Students will learn the indirect object pronouns and their usage.

Timeline

Week 4

Learning Objective #3

Students will learn to use and conjugate the verbs: écrire, lire, dire and learn how to order the direct and indirect object pronouns in a sentence.

Standards and Evidence Outcomes: 1.1a, 1.1c, 1.1e,1.2d, 1.3a-c, 3.1a-b, 3.2a-b, 4.1b,d

Targets to Meet Learning Objective #3

- **Target 1:** Students will learn to use and conjugate the verbs: écrire, lire, dire and learn how to order the direct and indirect object pronouns in a sentence.

Timeline

Week 5

- **Target 2:** Students will learn the sequence of the direct and indirect object pronoun in a sentence.

Timeline

Week 6

- **Target 3:** Students will practice transforming sentences by replacing the pronouns for the direct and indirect object in a sentence.

Timeline

Weeks 6-7

Learning Objective #4

Students will study about the life and discoveries of prominent historical figures in order to apply all the previously learned concepts

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #4

- **Target 1:** Students will read a selection and answer comprehension questions orally
Timeline
Weeks 7-8
- **Target 2:** Students will write a summary of the life of a prominent historical figure of their choice.
Timeline
Weeks 7-8
- **Target 3:** Students will prepare a PowerPoint.
Timeline
Weeks 8-9

Learning Objective #5

Students will learn the prepositions preceding the names of countries and means of transportation

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #5

- **Target 1:** Students will review and expand their knowledge of names of countries and states
Timeline
Week 10
- **Target 2:** Students will practice orally and in writing the prepositions and the countries.
Timeline
Weeks 10-11
- **Target 3:** View video and complete worksheet on the francophone countries of Africa.
Timeline
Week 12

Learning Objective #6

Students will learn the verbs: “recevoir, apercevoir” and the verbs followed by the infinitive.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #6

- **Target 1:** Students will learn to conjugate the above verbs.
Timeline
Week 13
- **Target 2:** Students will memorize a list of verb that are always followed by a preposition and the infinitive
Timeline
Week 13
- **Target 3:** Students will review and practice in the lab
Timeline
Week 13

Learning Objective #7

Students will learn to form the future tense for the regular and irregular verbs.

Standards and Evidence Outcomes: 1.3b,c, 3.1a-b, 3.2a-b

Targets to Meet Learning Objective #7

- **Target 1:** Students will learn how to form the future tense of regular verbs with the future stem and ending.
Timeline
Week 14
- **Target 2:** Students will learn the irregular future stems.
Timeline
Week 14
- **Target 3:** Students will learn the usage of the future in a sentence starting with SI and QUAND.
Timeline
Week 15

Learning Objective #8

Students will learn the usage of the conditional tense.

Standards and Evidence Outcomes: 1.1c, 1.2a-d, 3.1a-b, 3.2b, 4.1a,b,d

Targets to Meet Learning Objective #8

- **Target 1:** Students will review the imperfect tense and compare it to the formation of the conditional.

Timeline

Week 16

- **Target 2:** Students will learn how to conjugate verbs in the conditional.

Timeline

Weeks 16-17

- **Target 3:** Students will use the conditional in a sentences with SI and in polite requests.

Timeline

Week 17