

**German III Course Summary**  
**Department: World Languages**

**Semester 1**

**Learning Objective #1**

Students will increase their German word bank to 1400 words and be able to use them in speaking, writing, listening and reading activities

Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.1a-c, 2.2a, 3.2a-b, 4.1c-d

**Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Written expression
- **Target 3:** Listening comprehension
- **Target 4:** Reading comprehension

**Timeline**

Genial A2: Chapter 6 – Weeks 1-4

Chapter 7 – Weeks 5-8

Chapter 8 – Weeks 9-12

Chapter 9 – Weeks 13-16

Chapter 10 – Weeks 17-18 (review)

Grammar and Vocabulary: Weeks 1-16

**Learning Objective #2**

Students will be able to make comparisons using the superlative form of adjectives

Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.1b, 4.1a,d

**Target(s) to Meet Learning Objective #2**

- **Target 1: Superlative endings with “am....sten”**

**Timeline**

Weeks 1-4

**Learning Objective #3**

Students will be able to give reasons using “weil” clauses

Standards and Evidence Outcomes: 1.1b,c, 1.2d, 1.3a-c, 3.2a, 4.1a-d

**Target(s) to Meet Learning Objective #3**

- **Target 1: Definition of “weil”**

**Timeline**

Weeks 1-4

- **Target 2: Word order using “weil” clauses**

**Timeline**

Weeks 1-4

#### **Learning Objective #4**

Students will be able to contradict statements using “aber”

Standards and Evidence Outcomes: 1.1b,c, 1.2d, 1.3a-c, 3.2a, 4.1a-d

##### **Target(s) to Meet Learning Objective #4**

- **Target 1: Definition of “aber”**  
Timeline  
Weeks 1-4
- **Target 2: Word order using “aber”**  
Timeline  
Weeks 1-4

#### **Learning Objective #5**

Students will be able to describe objects using adjective endings in the nominative and accusative cases

Standards and Evidence Outcomes: 1.2d, 1.3a-d, 4.1a-d, 4.2c

##### **Target(s) to Meet Learning Objective #5**

- **Target 1: Adjective endings in the nominative case**  
Timeline  
Weeks 5-8
- **Target 2: Adjective endings in the accusative case**  
Timeline  
Weeks 5-8

#### **Learning Objective #6**

Students will be able to show possession using dative possessive pronouns

Standards and Evidence Outcomes: 1.2d, 1.3a-d, 4.1a-d

##### **Target(s) to Meet Learning Objective #6**

- **Target 1: Possessive pronouns**  
Timeline  
Weeks 9-12
- **Target 2: Possessive pronouns with dative case endings**  
Timeline  
Weeks 9-12

### **Learning Objective #7**

Students will be able to use “if...then” statements using “wenn” and “denn”

Standards and Evidence Outcomes: 1.2d, 1.3a-d, 4.1a-d

#### **Target(s) to Meet Learning Objective #7**

- **Target 1: Comparison of “if...then” to “wenn...denn”**

Timeline

Weeks 13-16

- **Target 2: Word order with “wenn...denn” clauses**

Timeline

Weeks 13-16

## **Semester 2**

### **Learning Objective #1**

Students will increase their German word bank to 1600 words and be able to use them in speaking, writing, listening and reading activities

Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 2.1a-c, 2.2a, 3.2a-b, 4.1c-d

#### **Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Written expression
- **Target 3:** Listening comprehension
- **Target 4:** Reading comprehension

#### **Timeline**

Genial A2: Chapter 11 – Weeks 1-4

Chapter 12 – Weeks 5-8

Chapter 13 – Weeks 9-12

Chapter 14 – Weeks 13-16

Chapter 15 – Weeks 17-18 (review)

Grammar and vocabulary – Weeks 1-16

## **Learning Objective #2**

Students will be able to communicate about past events using the imperfect form of regular and irregular verbs

Standards and Evidence Outcomes: 1.1a-b, 1.2a-c, 1.3a-c, 2.1a-c, 2.2a, 3.2a-b, 4.1a-d, 4.2c-d

### **Target(s) to Meet Learning Objective #2**

- **Target 1: Regular verbs and their endings in the past tense**

Timeline

Weeks 1-4

- **Target 2: Irregular verbs and their endings**

Timeline

Weeks 1-4

## **Learning Objective #3**

Students will be able to communicate about people, places and things using relative clauses

Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d

### **Target(s) to Meet Learning Objective #3**

- **Target 1: Relative pronouns**

Timeline

Weeks 5-8

- **Target 2: Word order in relative clauses**

Timeline

Weeks 5-8

## **Learning Objective #4**

Students will be able to communicate reasons and consequences using “weil” and “deshalb”

Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d

### **Target(s) to Meet Learning Objective #4**

- **Target 1: Definition of “weil” and “deshalb”**

Timeline

Weeks 9-12

- **Target 2: Word order using “weil” and “deshalb”**

Timeline

Weeks 9-12

### **Learning Objective #5**

Students will be able to make questions/answers using “wo” and “da” compounds

Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d

#### **Target(s) to Meet Learning Objective #5**

- **Target 1: “wo” compounds**  
Timeline  
Weeks 9-12
- **Target 2: “da” compounds**  
Timeline  
Weeks 9-12
- **Target 3: Word order using “wo” and “da” compounds**  
Timeline  
Weeks 9-12

### **Learning Objective #6**

Students will be able to recognize the elements of a fairy tale and be able to create a fairy tale of up to 150 words

Standards and Evidence Outcomes: 1.3a-c, 4.1a-b-d

#### **Target(s) to Meet Learning Objective #6**

- **Target 1: Fairy tale vocabulary**  
Timeline  
Weeks 1-16
- **Target 2: Elements of a fairy tale**  
Timeline  
Weeks 1-16
- **Target 3: Imperfect past tense**  
Timeline  
Weeks 1-16