

**German II Course Summary**  
**Department: World Languages**

**Semester 1**

**Learning Objective #1**

Students will increase the number of basic German words to 900 and be able to use them in speaking, writing, listening and reading activities

Standards and Evidence Outcomes: 1.1a-e, 1.2a-d, 1.3a-c, 2.1a-c, 3.2a-b, 4.1a-d, 4.2b-d

**Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading Comprehension
- **Target 3:** Written expression
- **Target 4:** Listening Comprehension

**Timeline**

Chapter 11: Weeks 1-4

Chapter 12: Weeks 5-8

Chapter 13: Weeks 9-12

Chapter 14: Weeks 13-16

Chapter 15: Weeks 17-18 (review)

Grammar and Vocabulary: Weeks 1-16

**Learning Objective #2**

Students will be able to use ordinal numbers to talk about dates and appointments

Standards and Evidence Outcomes: 1.1a-e, 1.3a-c, 2.1c, 2.2a, 3.2b, 4.1b, 4.2c

**Target(s) to Meet Learning Objective #2**

- **Target 1:** Cardinal numbers

**Timeline**

Weeks 1-4

- **Target 2:** Ordinal numbers

**Timeline**

Weeks 1-4

### **Learning Objective #3**

Students will be able to use the modal verbs “können, müssen, dürfen, wollen, mögen, sollen” in sentences

Standards and Evidence Outcomes: 1.1a-e, 1.2a-d, 1.3a-c, 2.2a-b, 3.1a-b, 3.2a, 4.1a-d

#### **Target(s) to Meet Learning Objective #3**

- **Target 1:** Conjugation of modals in the present tense  
Timeline  
Weeks 1-12
- **Target 2:** Sentence structure/word order using modals  
Timeline  
Weeks 1-12

### **Learning Objective #4**

Students will be able to communicate simple events in the past using the imperfect tense of “haben, sein”

Standards and Evidence Outcomes: 1.1a-e, 1.2a-b, 1.3a-c, 3.2a, 4.1c

#### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Imperfect tense of “haben”  
Timeline  
Weeks 1-4
- **Target 2:** Imperfect tense of “sein”  
Timeline  
Weeks 1-4

### **Learning Objective #5**

Students will be able to communicate about location using the dative case

Standards and Evidence Outcomes: 1.1a-e, 1.2a-b, 1.3a-c, 3.2a-b, 4.1b,d

#### **Target(s) to Meet Learning Objective #5**

- **Target 1:** Definite articles in the dative case  
Timeline  
Weeks 5-8
- **Target 2:** Indefinite articles in the dative case  
Timeline  
Weeks 5-8

- **Target 3:** Prepositions that require the dative case

Timeline

Weeks 5-8

- **Target 4:** Personal pronouns in the dative case

Timeline

Weeks 9-12

### **Learning Objective #6**

Students will be able to communicate possession using the genitive “s”

Standards and Evidence Outcomes: 1.1a-e, 1.2a-b, 1.3a-c, 3.2a-b, 4.1b,d

#### **Target(s) to Meet Learning Objective #6**

- **Target 1:** Compare and contrast German to English use of “s”

Timeline

Weeks 13-16

### **Learning Objective #7**

Students will be able to use the appropriate pronouns (personal and reflexive) as direct objects (accusative case)

Standards and Evidence Outcomes: 1.1a-e, 1.2a-b, 1.3a-c, 3.2a-b, 4.1b,d

#### **Target(s) to Meet Learning Objective #7**

- **Target 1:** Personal pronouns mich, dich, ihn, sie, es, uns, euch, sie, Sie

Timeline

Weeks 13-16

- **Target 2:** Reflexive pronoun “sich”

Timeline

Weeks 13-16

### **Learning Objective #8**

Students will be able to recognize holidays, celebrations and food associated with the target culture

Standards and Evidence Outcomes: 2.1a-c, 2.2a-b

#### **Target(s) to Meet Learning Objective #8**

- **Target 1:** Oktoberfest  
Timeline  
Weeks 1-5
- **Target 2:** Sankt Martin's Tag  
Timeline  
Weeks 11-13
- **Target 3:** Weihnachten  
Timeline  
Weeks 16-18

## **Semester 2**

### **Learning Objective #1**

Students will increase the number of basic German words to 1200 and be able to use them in speaking, writing, listening and reading activities

Standards and Evidence Outcomes: 1.1a-e, 1.2a-d, 1.3a-c, 2.1a-c, 3.2a-b, 4.1a-d, 4.2b-d

#### **Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading Comprehension
- **Target 3:** Written expression
- **Target 4:** Listening comprehension

#### **Timeline**

Genial A2: Chapter 1: Weeks 1-4

Chapter 2: Weeks 5-8

Chapter 3: Weeks 9-12

Chapter 4: Weeks 13-16

Chapter 5: Weeks 17-18 (review)

Grammar and Vocabulary: Weeks 1-16

## **Learning Objective #2**

Students will be able to communicate using personal pronouns as indirect objects (dative case)

Standards and Evidence Outcomes: 1.1a-d,1.2a-d,1.3a-d, 2.1a-c, 2.2a, 3.2a-b, 4.1c-d

### **Target(s) to Meet Learning Objective #2**

- **Target 1:** Personal pronouns “mir, dir, ihm, ihr, ihm, uns, euch, ihnen, Ihnen”  
Timeline  
Weeks 1-4
- **Target 2:** Verbs that use the dative case  
Timeline  
Weeks 1-4

## **Learning Objective #3**

Students will be able to use subordinate clauses with the conjunction “dass”

Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 3.1b, 3.2a, 4.1a,c-d

### **Target(s) to Meet Learning Objective #3**

- **Target 1:** Meaning of “dass”  
Timeline  
Weeks 1-4
- **Target 2:** Word order using “dass”  
Timeline  
Weeks 1-4

## **Learning Objective #4**

Students will be able to communicate about locations using the “two-way” prepositions

Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 3.2a, 4.1a-d

### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Prepositions “über, unter, vor, hinter, an, auf, neben, in, zwischen”  
Timeline  
Weeks 5-8
- **Target 2:** “wo” versus “wohin”  
Timeline  
Weeks 5-8

### **Learning Objective #5**

Students will be able to communicate about past events using the conversational past tense  
Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 3.2a, 4.1a-d

#### **Target(s) to Meet Learning Objective #5**

- **Target 1:** Comparison of German to English past tense  
Timeline  
Weeks 9-12
- **Target 2:** Helping verbs  
Timeline  
Weeks 9-12
- **Target 3:** Past participles regular verbs  
Timeline  
Weeks 9-12
- **Target 4:** Past participles irregular verbs  
Timeline  
Weeks 9-12

### **Learning Objective #6**

Students will be able to describe objects using comparative adjectives  
Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.2a, 4.1a-d

#### **Target(s) to Meet Learning Objective #6**

- **Target 1:** Comparative adjectives  
Timeline  
Weeks 13-16
- **Target 2:** Comparisons using “als”  
Timeline  
Weeks 13-16
- **Target 3:** Comparisons using “so...wie”  
Timeline  
Weeks 13-16

### **Learning Objective #7**

Students will be able to communicate about past events using the imperfect forms of the modals

Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.2a, 4.1a-d

#### **Target(s) to Meet Learning Objective #7**

- **Target 1:** Conjugate modals in the imperfect past tense  
Timeline  
Weeks 13-16
- **Target 2:** Word order using imperfect tense of modals  
Timeline  
Weeks 13-16

### **Learning Objective #8**

Students will be able to recognize holidays, celebrations and food associated with the target culture

Standards and Evidence Outcomes: 2.1a-c, 2.2a-b

#### **Target(s) to Meet Learning Objective #8**

- **Target 1:** Fasching  
Timeline  
Weeks 1-8
- **Target 2:** Easter  
Timeline  
Weeks 9-18