

**German IV Course Summary**  
**Department: World Languages**

**Semester 1**

**Learning Objective #1**

Students will increase their German word bank to 1800 words and be able to use them in speaking, writing, listening and reading activities

**Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 2.1a-c, 2.2a, 3.2a-b, 4.1c-d**

**Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Written expression
- **Target 3:** Listening comprehension
- **Target 4:** Reading comprehension

**Timeline**

Chapter 1: Weeks 1-4

Chapter 2: Weeks 5-8

Chapter 3: Weeks 9-12

Chapter 4: Weeks 13-16

Plateau 1: Weeks 17-18 (review)

**Learning Objective #2**

Students will be able to discuss the importance of learning another language while reviewing grammar concepts from German I-III

**Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.1b, 4.1a,d**

**Target(s) to Meet Learning Objective #2**

- **Target 1: Comparison of language structures**

**Timeline**

Weeks 1-4

- **Target 2: Grammar review**

**Timeline**

Weeks 1-4

### **Learning Objective #3**

Students will be able to identify and use the passive voice

**Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.1b, 4.1a,d**

#### **Target(s) to Meet Learning Objective #3**

- **Target 1: “Werden” as a helping verb**  
Timeline  
Weeks 5-8
- **Target 2: Past participles in passive voice**  
Timeline  
Weeks 5-8

### **Learning Objective #4**

Students will be able to show possession using the genitive case

**Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.1b, 4.1a,d**

#### **Target(s) to Meet Learning Objective #4**

- **Target 1: Genitive case endings**  
Timeline  
Weeks 5-8
- **Target 2: Spelling of nouns in genitive form**  
Timeline  
Weeks 5-8

### **Learning Objective #5**

Students will be able to describe nouns using adjectives in the correct cases

**Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d**

#### **Target(s) to Meet Learning Objective #5**

- **Target 1: Adjectives ending in “ig, isch, voll, los”**  
Timeline  
Weeks 9-12
- **Target 2: Adjective endings in the dative case**  
Timeline  
Weeks 9-12

### **Learning Objective #6**

Students will be able to communicate about the future

**Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d**

#### **Target(s) to Meet Learning Objective #6**

- **Target 1: Future using present tense**  
Timeline  
Weeks 13-16
- **Target 2: Future with “werden” and infinitives**  
Timeline  
Weeks 13-16
- **Target 3: Dependent clauses with “ob”**  
Timeline  
Weeks 13-16

## **Semester 2**

### **Learning Objective #1**

Students will increase their German word bank to 2000 words and be able to use them in speaking, writing, listening and reading activities

**Standards and Evidence Outcomes: 1.1b-d,1.2a-d,1.3a-d, 2.1a-c, 2.2a, 3.2a-b, 4.1c-d**

#### **Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Written expression
- **Target 3:** Listening comprehension
- **Target 4:** Reading comprehension

#### **Timeline**

Chapter 5: Weeks 1-4

Chapter 6: Weeks 5-8

Chapter 7: Weeks 9-12

Chapter 8: Weeks 13-16

Plateau 2: Weeks 17-18 (review)

## **Learning Objective #2**

Students will be able to communicate wishes, polite requests, and suggestions using subjunctive tense

**Standards and Evidence Outcomes: 1.1b,c, 1.2d, 1.3a-c, 3.2a, 4.1a-d**

### **Target(s) to Meet Learning Objective #2**

- **Target 1: Subjunctive forms of modals**  
Timeline  
Weeks 1-4
  
- **Target 2: Subjunctive forms of strong verbs**  
Timeline  
Weeks 1-4
  
- **Target 3: Subjunctive forms of weak verbs**  
Timeline  
Weeks 1-4
  
- **Target 4: Polite requests using subjunctive**  
Timeline  
Weeks 1-4
  
- **Target 5: Suggestions using subjunctive**  
Timeline  
Weeks 1-4
  
- **Target 6: Expressing wishes using subjunctive**  
Timeline  
Weeks 1-4

### **Learning Objective #3**

Students will be able to replace nouns with pronouns in sentences using the correct German cases

**Standards and Evidence Outcomes: 1.1b-d, 1.2a-d, 1.3a-d, 2.2b, 3.1b, 4.1a,d**

#### **Target(s) to Meet Learning Objective #3**

- **Target 1: German pronouns**  
Timeline  
Weeks 1-4
- **Target 2: Pronouns used as direct objects (accusative case)**  
Timeline  
Weeks 1-4
- **Target 3: Pronouns used as indirect objects (dative case)**  
Timeline  
Weeks 1-4

### **Learning Objective #4**

Students will be able to communicate information about events in the past using the “plusquamperfekt” tense

**Standards and Evidence Outcomes: 1.1b,c, 1.2d, 1.3a-c, 3.2a, 4.1a-d**

#### **Target(s) to Meet Learning Objective #4**

- **Target 1: “Hatte” as helping verb**  
Timeline  
Weeks 5-8
- **Target 2: “War” as helping verb**  
Timeline  
Weeks 5-8
- **Target 3: Word order with “nachdem” or “als”**  
Timeline  
Weeks 5-8

### **Learning Objective #5**

Students will be able to communicate using subordinate clauses

**Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d**

#### **Target(s) to Meet Learning Objective #5**

- **Target 1: Subordinate clauses with “zu” and infinitive**  
Timeline  
Weeks 9-12
  
- **Target 2: Subordinate clauses with “wo”**  
Timeline  
Weeks 9-12
  
- **Target 3: Subordinate clauses with prepositions**  
Timeline  
Weeks 9-12

### **Learning Objective #6**

Students will be able to connect information using transition words

**Standards and Evidence Outcomes: 1.1a-b, 1.3b, 3.2a, 4.1a-d**

#### **Target(s) to Meet Learning Objective #6**

- **Target 1: “nicht nur...sondern auch”**  
Timeline  
Weeks 13-16
  
- **Target 2: “deswegen, daher, darum, deshalb”**  
Timeline  
Weeks 13-16