

Intensive Spanish 1 Course Summary
Department: World Languages

Semester 1

*Intensive Spanish 1 is enhanced by supplemental materials, accelerated time frame,
heightened language skills.*

Learning Objective #1

Students will learn the first 300 basic Spanish words and be able to use them in speaking, writing, listening and reading activities.

Standards: 1.1, 1.2, 1.3

Targets to Meet Learning Objective #1

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening comprehension

Timeline

Chapter Para Empezar (To Begin)—Weeks 1 thru 3

Chapter 1A/1B—Weeks 4 thru 8

Chapter 2A/2B—Weeks 9 thru 13

Chapter 3A—Weeks 14 thru 17

Vocabulary and grammar—Weeks 1 thru 17

Learning Objective #2

Students will be able to recognize gender, number, and definite/indefinite articles.

Standards: 1.1, 1.2, 1.3, 3.1, 4.1

Targets to Meet Learning Objective #2

- **Target 1:** Definite Articles (the)
- **Target 2:** Indefinite Articles (a, an) and negatives
- **Target 3:** Subject Pronouns (I, you, he, she, it, we, you all, they, formal you)

Timeline

Chapter Para Empezar (To Begin)—Weeks 1 thru 3

Chapter 1A/1B—Weeks 4 thru 8

Chapter 2A—Week —9 thru 13

Chapter 3A—Weeks 14 thru 17

Learning Objective #3

Students will learn to speak, read, write and listen using the Spanish present tense verbs including the verbs “to be” and “to have.” They will use the correct verb endings for the subjects.

Standards: 1.1, 1.2, 1.3, 4.1

Targets to Meet Learning Objective #3

- **Target 1:** To be / to have
- **Target 2:** Regular verbs

Timeline

Para Empezar (To Begin)--Weeks 1 thru 4 Introduction to ‘to have’

Chapter 1A/1B—Weeks 5 thru 9 the verb ‘to be’ (ser)

Chapters 2A/2B—Weeks 10 thru 13 the verb ‘to be’ (estar)

Chapter 3A—Weeks 14 thru 17

Learning Objective #4

Students will be able to identify and arrange sentence parts into correct word order. (syntax)

Standards: 1.1, 1.2, 1.3, 3.1, 4.1

Targets to Meet Learning Objective #4

- **Target 1:** Regular verbs
- **Target 2:** Statements
- **Target 3:** Questions

Timeline

Chapter Para Empezar (To Begin)—Weeks 1 thru 4

Chapter 1A/1B—Weeks 5 thru 9

Chapter 2A/2B—Weeks 10 thru 14

Chapter 3A —Weeks 14 thru 17

Vocabulary and grammar—Weeks 1 thru 17

Learning Objective #5

Students will recognize and respond to simple, formal (Uds.) commands.

Standards: 1.1, 1.2, 1.3, 3.1, 4.1

Targets to Meet Learning Objective #5

- **Target 1:** Students will be able to acknowledge and respond to basic Spanish commands given by the teacher such as stand, sit, take out your book, etc.

Timeline

Chapter Para Empezar (To Begin)—Weeks 1 thru 4

Chapter 1A/1B—Weeks 5 thru 9

Chapter 2A/2B—Weeks 10 thru 13

Chapter 3A—Weeks 14 thru 17

Vocabulary and grammar—Weeks 1 thru 17

Learning Objective #6

Students will be able to identify the Spanish-speaking countries and their location within Europe South America, Central America and Mexico as well as the capitals. They will also be able to identify cultural facts pertaining to the Hispanic countries.

Standards: 2.1, 2.2, 3.1, 4.1, 4.2

Targets to Meet Learning Objective #6

- **Target 1:** Spanish-speaking countries
- **Target 2:** Spanish-speaking capitals
- **Target 3:** Cultural customs and holidays

Timeline

Chapter Para Empezar (To Begin)—Weeks 1 thru 4

Chapter 1A/1B—Weeks 5 thru 9

Chapter 2A/2B—Weeks 10 thru 13

Chapter 3A—Weeks 14 thru 17

Vocabulary and grammar—Weeks 1 thru 17

Semester 2

Learning Objective #1

Students will increase the number of basic Spanish words to 600 and be able to use them in speaking, writing, listening and reading activities.

Standards: 1.1, 1.2, 1.3, 4.1

Targets to Meet Learning Objective #1

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening comprehension

Timeline

Chapter 3B—Weeks 1 thru 4

Chapters 4A/4B—Weeks 5 thru 8

Chapters 5A/5B—Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17

Learning Objective #2

Students will be able to identify the stem-changing verbs, progressive tense, additional irregular verbs and auxiliary verbs.

Standards: 1.1, 1.2, 1.3, 4.1

Targets to Meet Learning Objective #2

- **Target 1:** Conjugations of verbs that change from O to UE, E to IE, E to I

Timeline

Chapter 4B –Weeks 6 thru 8

Chapter 5A/5B—Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17

- **Target 2:** Use of the verb “to be” (estar) with the present participles “-ando, -iendo, -yendo” (Intensive Spanish 1—**only**)

Timeline

Chapter 6B— Weeks 15 thru 17

- **Target 3:** Use of the verb “to go” (ir) and irregular verbs like “hacer, poner, tener, salir, venir”

Timeline

Chapter 4A/4B – Weeks 5 thru 8

Chapters 5A/5B –Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17

- **Target 4:** Use auxiliary verbs such as “poder, querer, ir + a, tener que, preferir, deber”

Timeline

Chapter 3B –Weeks 1 thru 4 (the verb ‘preferir’)

Chapter 4A – Weeks 5 thru 8 (the verb ‘ir’)

Chapters 5A/5B –Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17

Learning Objective #3

Students will be able to identify and use possessive adjectives.

Standards: 1.1, 1.2, 1.3, 4.1

Targets to Meet Learning Objective #3

- **Target 1:** Possessive adjectives “mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as”/ reading, writing, listening, and speaking exercises using the possessive adjectives in simple sentences and questions and using the 300 vocabulary words introduced.

Timeline

Chapters 5A/5B –Weeks 9 thru 14

Learning Objective #4

Student will be able to give oral presentations, write short paragraphs, read short selections and understand the target language.

Standards: 1.1, 1.2, 1.3, 4.1

Targets to Meet Learning Objective #4

- **Target 1:** Students will research, work together and present orally their findings. They will comprehend the spoken target language.
- **Target 2:** Students will be able to express themselves in written form by utilizing sentences and paragraphs. They will comprehend the spoken target language.
- **Target 3:** Students will read and comprehend chosen short selections. They will comprehend the spoken target language.

Timeline

Chapters 3A/3B—Weeks 1 thru 4

Chapters 4A/4B—Weeks 5 thru 8

Chapters 5A/5B—Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17

Learning Objective #5

Students will be able to recognize the monetary systems of certain Hispanic countries.

Standards: 2.1, 2.2, 3.1, 4.1, 4.2

Targets to Meet Learning Objective #5

- **Target 1:** Students will understand the use of “pesos and euros.”

Timeline

Chapters 3A/3B—Weeks 1 thru 4

Chapters 4A/4B—Weeks 5 thru 8

Chapters 5A/5B—Weeks 9 thru 14

Chapter 6A/6B—Weeks 15 thru 17