

**Intensive Spanish 2 Course Summary**  
**Department: World Languages**

**Semester 1**

***Intensive Spanish 2 is enhanced by supplemental materials, accelerated time frame, heightened language skills.***

**Learning Objective #1**

Students will increase the number of basic Spanish words to 900 and be able to use them in speaking, writing, listening and reading activities.

**Targets to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written Expression
- **Target 4:** Listening Comprehension

**Timeline**

Para Empezar—Weeks 1 to 3

Chapter 1A/ Chapter 1B—Weeks 4 to 9

Chapter 2A/ Chapter 2B—Weeks 10 to 14

Chapter 3A—Weeks 15 to 17

**Learning Objective #2**

Students will be able to communicate about their personal lives and health using reflexive pronouns and will utilize stem-changing verbs, the “to be” verbs and other irregular verbs in the present tense.

**Targets to Meet Learning Objective #2**

- **Target 1:** Students will use verbs such as “levantarse, lavarse, bañarse etc...”
- **Target 2:** Students will continue to use the verbs “ser and estar” in the correct form.
- **Target 3:** Students will recycle and learn more irregular such as the “go verbs, zc verbs.”

**Timeline**

Chapter 1A/1B—Weeks 4 to 9

Chapter 2A/2B—Weeks 10 to 14

### **Learning Objective #3**

Students will be able to formulate possessive adjectives.

#### **Targets to Meet Learning Objective #3**

- **Target 1:** Review short form of possessive adjectives “mi, mis; tu, tus; su, sus; nuestra/o/s, vuestra/o/s”.
- **Target 2:** Learn long forms of possessive adjectives “mía/o/s; tuyo/a/s; suya/o/s; nuestra/o/s, vuestra/o/s”.

#### **Timeline**

Chapter 2A—Weeks 11 to 13

### **Learning Objective #4**

Students will be able to show location using the verb “estar” and prepositions of place.

#### **Targets to Meet Learning Objective #4**

- **Target 1:** Students will continue to utilize and conjugate correctly form of ‘estar’
- **Target 2:** Students will review and exploit prepositions such as: a la derecha de, a la izquierda de, delante de, detrás de etc...

#### **Timeline**

Chapter 2A—Weeks 11 to 13

### **Learning Objective #5**

Students will be able to make comparisons using adjectives, adverbs and nouns.

#### **Targets to Meet Learning Objective #5**

- **Target 1:** Students will employ expressions “más que, menos que, tanto/a/s como, tan como” in order to compare people, situations etc...
- **Target 2:** Students will employ the irregular comparative expressions “menor que, peor que, mayor que, mejor que” .

#### **Timeline**

Chapter 1B—Weeks 7 to 9

### **Learning Objective #6**

Students will be able to use the preterit (past) tense of regular/irregular verbs.

#### **Targets to Meet Learning Objective #6**

- **Target 1:** Students will learn and utilize the conjugations of the ‘ar,er ir’ verbs..
- **Target 2:** Students will learn and utilize the conjugations of the ‘zar, gar, car’ verbs.
- **Target 3:** Irregular preterit verbs
- **Target 4:** Stem-changing/spelling verbs in the preterit

#### **Timeline**

Chapter 2B—Weeks 9 to 14

Chapter 4A/4B—Weeks 9 to 17

Chapter 5A/5B—Weeks 9 to 17

Chapter 6A/6B—Weeks 9 to 17

### **Learning Objective #7**

Students will be able to expand their knowledge of the cultures of the Hispanic World.

#### **Targets to Meet Learning Objective #7**

- **Target 1:** Students learn about such cultural celebrations such as “Día de los muertos, Navidad, 16 de septiembre, Día de la raza, etc...

#### **Timeline**

Para Empezar—Weeks 1 to 3

Chapter 1A/ Chapter 1B—Weeks 4 to 9

Chapter 2A/ Chapter 2B—Weeks 10 to 14

Chapter 3A—Weeks 15 to 17

## Semester 2

***Intensive Spanish 1 is enhanced by supplemental materials, accelerated time frame, heightened language skills.***

### **Learning Objective #1**

Students will increase the number of basic Spanish words to 1200 and be able to use them in speaking, writing, listening and reading activities.

#### **Targets to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading Comprehension
- **Target 3:** Written expression
- **Target 4:** Listening

#### **Timeline**

Chapter 3B--Weeks 1 to 3

Chapter 4A/4B—Weeks 4 to 9

Chapter 5A/5B—Weeks 10 to 14

Chapter 6A—Weeks 15 to 17

### **Learning Objective #2**

Students will be able to identify and use the indirect object and direct object pronouns in a sentence.

#### **Targets to Meet Learning Objective #2**

- **Target 1:** Direct Object Pronouns

##### **Timeline**

Chapters 3A/3B Weeks 1 to 9

- **Target 2:** Indirect Object Pronouns

##### **Timeline**

Chapter 4A—Weeks 10 to 13

### **Learning Objective #3**

Students will be able to communicate about events in the past using the preterit (regular/irregular) and imperfect (regular/irregular) verbs.

#### **Targets to Meet Learning Objective #3**

- **Target 1:** Regular preterit verbs  
Timeline  
Chapters 2B through Chapters 6A—Weeks 1 to 18
- **Target 2:** Irregular preterit verbs  
Timeline  
Chapter 4A through 6A—Weeks 1 to 18
- **Target 3:** Imperfect regular/irregular verbs  
Timeline  
Chapters 3A through Chapters 5B—Weeks 1 to 18

### **Learning Objective #4**

Students will be able to identify the affirmative and negative commands in the “tú” form.

#### **Targets to Meet Learning Objective #4**

- **Target 1:** Affirmative regular/irregular “tú” commands
- **Target 2:** Negative regular/irregular “tú” commands

#### **Timeline**

Chapter 3B –Weeks 1 to 3

### **Learning Objective #5**

Students will be able to communicate about events in the future and in hypothetical conditions (future/conditional).

#### **Targets to Meet Learning Objective #5**

- **Target 1:** Future regular/irregular verbs
- **Target 2:** Conditional regular/irregular verbs

#### **Timeline**

Chapter 9A—Weeks 13 to 14

Supplemental Material for the conditional tense—Weeks 15 to 16

### **Learning Objective #6**

Students will continue to expand their knowledge of the cultures of the Hispanic World.

#### **Targets to Meet Learning Objective #6**

- **Target 1:** Students learn about such cultural celebrations such as “Día de los reyes, Carnaval, 5 de Mayo, Día de San Valentín, La Semana Santa etc...”

#### **Timeline**

Chapters 3B through Chapters 6B—Weeks 1 to 18

### **Learning Objective #7**

Students will be able to comprehend the spoken target language, carry on a spontaneous conversation, compose short essays, and read and understand longer reading selections

#### **Targets to Meet Learning Objective #7**

- **Target 1:** Speaking/Listening for communicative purposes.
- **Target 2:** Reading/writing for comprehension and communication.

#### **Timeline**

Chapters 3B through Chapters 4B—Weeks 1 to 18