

**Intensive Spanish 3 Course Summary**  
**Department: World Languages**

**Semester 1**

*Intensive Spanish 3 is enhanced by supplemental materials, accelerated time frame,  
heightened language skills.*

**Learning Objective #1**

Students will increase their Spanish bank to 1400 words and be able to use them in speaking, writing, listening and reading activities.

**Targets to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening Comprehension

**Timeline**

Para Empezar—Week 1 and 2

Chapter 1—Week 3 to Week 7

Chapter 2—Week 8 to Week 12

Chapter 3—Week 13 to Week 17

**Learning Objective #2**

Students will be able to communicate about past events using the past tense (preterit/imperfect) in simple sentences and short paragraphs up to 100 words.

**Targets to Meet Learning Objective #2**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the preterit
- **Target 2:** Students will demonstrate a basic understanding of irregular verbs in the preterit.
- **Target 3:** Students will demonstrate a basic understanding of verbs in the imperfect tense.
- **Target 4:** Students will have a general understanding of the uses of and the differences between the preterit and imperfect tense verbs.
- **Target 5:** Students will be introduced to the different meanings in the preterit and imperfect tenses of certain verbs such as “saber and conocer; poder, querer, etc...”.
- **Target 6:** Students will demonstrate proficiency by incorporating the conditional tense in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

**Timeline**

Para Empezar to Chapter 2—Weeks 1 through Week 8

### **Learning Objective #3**

Students will be able to communicate about future events using the future tense in simple sentences and paragraphs up to 100 words. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Targets to Meet Learning Objective #3**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the future tense.
- **Target 2:** Students will demonstrate a strong grasp of irregular verbs in the future tense. (Information can be found in Ch. 6 or with additional supplemental material).
- **Target 3:** Students will demonstrate proficiency by incorporating the future tense in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

#### **Timeline**

Chapter 3—Week 9 to Week 16

### **Learning Objective #4**

Students will be able to communicate about hypothetical situations using the conditional tense in simple sentences and paragraphs up to 100 words. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Targets to Meet Learning Objective #4**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the conditional tense.
- **Target 2:** Students will demonstrate a strong grasp of irregular verbs in the conditional tense.
- **Target 3:** Students will demonstrate proficiency by incorporating the conditional tense in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

#### **Timeline**

Chapter 6—Weeks 10 to 16

### **Learning Objective #5**

Students will use and recognize the past participle (regular and irregular) as an adjective in conjunction with the verb “estar”.

#### **Targets to Meet Learning Objective #5**

- **Target 1:** Students will demonstrate a strong grasp of the regular participle forms.
- **Target 2:** Students will demonstrate a strong grasp of the irregular participle forms.

#### **Timeline**

Chapter 2—Weeks 11 to 12

### **Learning Objective #6**

Students will be able to identify specific facts/locations/people in the Hispanic countries.

#### **Targets to Meet Learning Objective #6**

- **Target 1:** Students will enhance their knowledge of such cultural celebrations such as “Día de los muertos, Navidad, 16 de septiembre, Día de la raza, etc...

#### **Timeline**

Weeks 1 to 17

## **Semester 2**

***Intensive Spanish 3 is enhanced by supplemental materials, accelerated time frame, heightened language skills.***

### **Learning Objective #1**

Students will increase their Spanish word bank to 1600 words and be able to use them in speaking, writing, listening and reading activities.

#### **Targets to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written comprehension
- **Target 4:** Listening comprehension

#### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 4 to Week 7

Chapter 5—Week 8 to Week 13

Chapter 6—Week 14 to Week 17

## **Learning Objective #2**

Students will be able to communicate information using the prepositions “por and para.”

### **Targets to Meet Learning Objective #2**

- **Target 1:** Students will be able to communicate information using the preposition “por”.
- **Target 2:** Students will be able to communicate information using the preposition “para”.
- **Target 3:** Students will be able to communicate information using the prepositions “por y para” appropriately.
- **Target 4:** Students will demonstrate proficiency by incorporating ‘por y para’ in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

### **Timeline**

Chapter 4—Week 4 to Week 6

## **Learning Objective #3**

Students will learn the present, past, future and conditional perfect tenses (compound verbs) in conjunction with the verb “haber”.

### **Targets to Meet Learning Objective #3**

- **Target 1:** Students will achieve a general understanding of the present perfect tense.

#### **Timeline**

Chapter 5—Week 7 to Week 8

- **Target 2:** Students will achieve a general understanding of the past perfect tense.

#### **Timeline**

Chapter 5—Week 9 to Week 10

- **Target 3:** Students will achieve a general understanding of the future perfect tense. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Timeline**

Chapter 5, 6—Week 11 to Week 12 (Information can be found in Ch. 6 or with additional supplemental material).

- **Target 4:** Students will achieve a general understanding of the conditional perfect tense. (Information can be found in Ch. 10 or with additional supplemental material).

- **Target 5:** Students will demonstrate proficiency by incorporating the perfect tenses in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

#### **Timeline**

Chapter 5, 6—Week 12 to Week 13 (Information can be found in Ch. 6 or with additional supplemental material).

#### **Learning Objective #4**

Students will master the informal command forms “tú” and add the formal command forms “Ud, Uds, nosotros,” in the affirmative and negative forms

##### **Targets to Meet Learning Objective #4**

- **Target 1:** Students will demonstrate a strong understanding of the negative and affirmative informal command forms of “tú”.
- **Target 2:** Students will demonstrate a moderate understanding of the negative and affirmative formal command forms “Ud, Uds, nosotros”.

##### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 6 to Week 8

#### **Learning Objective #5**

Students will be able to communicate information using the present subjunctive verb tense by developing complex sentences.

##### **Targets to Meet Learning Objective #5**

- **Target 1:** Students will achieve a general understanding of the regular verb forms.
- **Target 2:** Students will achieve a general understanding of the irregular verb forms.
- **Target 3:** Students will achieve a general understanding of the use of the present subjunctive tense.
- **Target 4:** Students will demonstrate proficiency by incorporating the present subjunctive in writing and oral presentations. (essays, short stories, dialogs, role-playing etc...)

##### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 4 to Week 8

Chapter 5—Week 9 to Week 13

Chapter 6—Week 14 to Week 17

#### **Learning Objective #6**

Students will be able to identify specific facts/locations/people in the Hispanic countries.

##### **Targets to Meet Learning Objective #6**

- **Target 1:** Students will enhance their knowledge of such cultural celebrations such as “Cinco de mayo, Navidad, Día de los Reyes (Magos), La Semana Santa,” etc...

##### **Timeline**

Week 1 to Week 17