

Latin 1 Course Summary
Department: World Languages

Semester 1

Learning Objective #1:

Latin Literature: vocabulary, literature (non myth) famous sayings

Students will learn 150 Latin vocabulary words and derivatives in English, with other languages included like French and Spanish. They also will learn how to pronounce words and the related terminology (accents, diphthongs).

Students will read adapted selections of real Latin literature (plays, poetry, history, oration, poetry) and learn famous sayings.

Targets to Meet Learning Objective #1

- **Target 1:** Learn 149 Latin vocabulary words and determining derivatives

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Chapter 1: 3 full class periods (18 words)

Chapter 2: 3 full class periods (19 words)

Chapter 3: 3 full class periods (17 words)

Chapters 1-3 Review: 2 full class periods

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods (21 words)

Chapter 5: 3 full class periods (19 words)

Chapter 6: 3 full class periods (19 words)

Chapters 4-6 Review: 2 full class periods

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods (18 words)

Chapter 8: 3 full class periods (18 words)

Review for Midterm Exam: 1 week

- **Target 2:** Latin Reading/literature (non myth)

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Chapter 1: 3 full class periods: *Romulus and Remus*

Chapter 2: 3 full class periods: Plautus' *De Menaechmis* (comedy)

Chapter 3: 3 full class periods: Terence's *Adelphoi* (comedy)

Chapters 1-3 Review: 2 full class periods

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods: Cicero's *De Officiis: Pyrrhus of Epirus*
(Philosophy: Cicero)

Chapter 5: 3 full class periods: Cicero's Letter to Terentia (letters)

Chapter 6: 3 full class periods: Julius Caesar's *De Bello Gallico: De Druidibus* (History: Julius Caesar)

Chapters 4-6 Review: 2 full class periods: Cicero's *Pro Archia*

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods: Catullus' *Passer* poem (Lyric Poetry: Catullus: *Carmina*)

Chapter 8: 3 full class periods: Nepos' *Themistocles* (Historical Biography: Nepos)

Review for Midterm Exam: 1 week

- **Target 3: Famous Latin Quotations**

- Timeline

- Weeks 1-5 (Introduction & Chapters 1-3 plus review)

- Chapter 1: 3 full class periods: *SPQR: Senatus Populusque Romanus*

- Chapter 2: 3 full class periods: *Inter sacrum saxumque*

- Chapter 3: 3 full class periods: *Homo sum: humani nihil a me alienum puto*

- Chapters 1-3 Review: 2 full class periods

- Weeks 6-10 (Chapters 4-6 plus review)

- Chapter 4: 3 full class periods: *Auri sacra fames*

- Chapter 5: 3 full class periods: *STVBEEV: Si tu vales, bene est; ego valeo*

- Chapter 6: 3 full class periods: *Iacta alea est*

- Chapters 4-6 Review: 2 full class periods

- Weeks 11-13 (Chapters 7-8)

- Chapter 7: 3 full class periods: *Odi et amo*

- Chapter 8: 3 full class periods: *Melius in umbra pugnabimus!*

- Review for Midterm Exam: 1 week

Learning Objective #2:

Morphology and syntax: Language Facts

Concepts covered the first semester include noun cases, 1st, 2nd, and 3rd – declension nouns, 1st, 2nd, and irregular conjugation of verbs, parts of speech, subject-verb agreement, adjectives, present active and passive infinitives, transitive and intransitive verbs. Certain cases are featured like accusative, ablative, and genitive.

Targets to Meet Learning Objective #2

- **Target 1: Verbs**

- Timeline

- Weeks 1-5 (Introduction & Chapters 1-3 plus review)

- Chapter 1: 3 full class periods: --

Chapter 2: 3 full class periods: *personal endings, 1st, & 2nd conjugations; infinitives; subject-verb agreement*

Chapter 3: 3 full class periods: --

Chapters 1-3 Review: 2 full class periods

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods: --

Chapter 5: 3 full class periods: *1st & 2nd conjugations; tenses: present passive; passive infinitive*

Chapter 6: 3 full class periods: *sum, possum; tense: present; present infinitive; complementary infinitive; transitive and intransitive verbs*

Chapters 4-6 Review: 2 full class periods

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods: --

Chapter 8: 3 full class periods: *3rd conjugation; tense: present, active and passive*

Review for Midterm Exam: 1 week

- **Target 2:** Nouns, Pronouns, Adjectives, and other parts of speech; sentence structure (syntax)

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Chapter 1: 3 full class periods: *Nouns: noninative and accusative; case, number, gender, 1st-declension nouns; parts of speech*

Chapter 2: 3 full class periods:--

Chapter 3: 3 full class periods: *2nd-declension masculine nouns; genitive and vocative cases*

Chapters 1-3 Review: 2 full class periods

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods: *2nd-declension neuter nouns; dative case; 1st and 2nd -declension adjectives; noun-adj. agreement*

Chapter 5: 3 full class periods: *ablative of agent: 1st & 2nd "er" type adjectives*

Chapter 6: 3 full class periods: --

Chapters 4-6 Review: 2 full class periods

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods: *3rd-declension masculine and feminine nouns; indirect statement: accusative-infinitive construction*

Chapter 8: 3 full class periods: *ablative of manner, instrument, separation, place; accusative of place to which*

Review for Midterm Exam: 1 week

Learning Objective #3:

Cultural Material including modern world connections

Targets to Meet Learning Objective #3

- **Target 1:** Cultural-Historical Articles

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Chapter 1: 3 full class periods: Essay: *Development of Roman Alphabet*;
Essay: *Overview of Roman History*; Essay: *Beginnings of Latin Literature*

Chapter 2: 3 full class periods:--

Chapter 3: 3 full class periods: --

Chapters 1-3 Review: 2 full class periods: Essay: *Slavery in Ancient Rome*;
Essay: *Exploring Roman Comedy*

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods: Explanation of Pyrrhic victory

Chapter 5: 3 full class periods: --

Chapter 6: 3 full class periods: --

Chapters 4-6 Review: 2 full class periods: Essay: *Roman Marriage*: Essay:
Exploring the Roman Families

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods: --

Chapter 8: 3 full class periods: --

Review for Midterm Exam: 1 week

- **Target 2:** Art, Architecture, Artifacts, Photographs, Illustrations

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Introduction and Chapter 1: 3 full class periods:

Art: Etruscan couple funerary sarcophagus.

Artifact: two Roman inscriptions

Architecture: Roman bath; Bath, England.

Map: The Roman World

Site: Carthage, North Africa

Chapter 1:

Art: Romulus, Remus; Romulus, Remus, she-wolf; Greek wrestlers;
Roman farmer

Architecture: Pont du Gard

Artifact: SPQR inscription

Chapter 2: 3 full class periods:

Art: Roman actors on stage; Greek mask of comedy; divinities
from Rojman theater frieze, Sabratha, Libya

Architecture: Hellenistic theater, Ephesus, Turkey. Common

Roman names

Chapter 3: 3 full class periods:

Art: Roman theater scene; Roman theater masks

Architecture: Roman theater at Bosra, Syria; Theater of Marcellus, Rome; *Via Sacra*, Rome

Chapters 1-3 Review: 2 full class periods:

Art: Pompeiian fresco showing writing utensils; Roman marketplace scenes; wall builders; slaves; theatre mask of comedy

Architecture: Roman theater, Caesarea, Israel; Roman theatre, Jerash, Jordan

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods:

Art: King Pyrrhus of Epirus; Roman legionary on Trajan's column

Photos: modern actors dressed as legionaries; modern actor dressed as centurion

Chapter 5: 3 full class periods:

Art: Roman couple with writing instruments; Bust of Cicero

Photo: Motto of San Francisco Public Library

Chapter 6: 3 full class periods:

Art: Norma, Druid priestess; Julius Caesar writing; Women of Gaul

Artifacts: Roman inscription; Italian stamp of Julius Caesar

Chapters 4-6 Review: 2 full class periods:

Art: Roman bridal preparation; Abduction of Sabine Women;

Funerary bust of Syrian couple; Bust of young Roman boy

Artifacts: Roman weapons & utensils, American dollar bill with seal of the U.S.

Architecture: Basilica Maxentius, Rome

Photos: Pompeii plaster cast of youth; Caveat emptor symbol

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods: Art: Loving couple fresco; Dove mosaic

Artifact: Roman as with head of Nero

Photo: pet bird

Architecture: Roman *thermopolium*

Chapter 8: 3 full class periods: Art: Themistocles; Leonidas and the 300;

Delphic Sybil

Illustration: Greek warship

Architecture: Sanctuary of Athena at Delphi

Review for Midterm Exam: 1 week

Learning Objective #4:

Oral Latin: Students learn ancient Latin phrases and practice modern conversations

Targets to Meet Learning Objective #4

- **Target 1:** Ancient Latin phrases

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Chapter 1: 3 full class periods:

Saying Hello: *quid agis? Quomodo vales? mediocriter*

Chapter 2: 3 full class periods:

Getting Acquainted: *Salvete! Unde es ortus? Quod nomen est tibi?*

Chapter 3: 3 full class periods:

In the classroom: *Considatis in sellis! Nolite susurrare! Favete linguis! Licet*

Chapters 1-3 Review:

Phrases & quotations: The comic tradition

Weeks 6-10 (Chapters 4-6 plus review)

Chapter 4: 3 full class periods:

Discussing Homework: *pensum domesticum; in crastinum; Lexicum licet*

Chapter 5: 3 full class periods:

Discussing Occupations: *Negotiator sum. Quod est munus tuum? Custos publicus, artifex, artifex, uirisconsultus*

Chapter 6: 3 full class periods:

Preparing for a Test: *examen; probatiuncula; in charta vacua scribite; Notam optimam accipies*

Chapters 4-6 Review: 2 full class periods:

Latin phrases & mottos relevant to 21st century

Weeks 11-13 (Chapters 7-8)

Chapter 7: 3 full class periods:

In the cafeteria: *Esurio; Visne comedere...? Visne bibere...? Panis infersus*

Chapter 8: 3 full class periods:

After school activities: *tabula subrotata, televisorium, pila ludere, televisionem spectare*

Review for Midterm Exam: 1 week

Learning Objective #5:

Mythology: includes essays, Latin readings, artwork, architecture, and view films; Friday Mythology Days

Targets to Meet Learning Objective #5

- **Target 1:** Students will read essays and view related artwork, architecture, and view films.

Friday Mythology Days: Introduction to mythology; defining the term from Greek roots. PowerPoint presentations precede the films and include artwork throughout the ages of the mythical characters, etymology of some of the names; development of the characters and changes to them and to their stories; discussions about the interpretation of myths and what they tell us about a culture, its mores, its anxieties, comparisons between cultures – how we may interpret the stories differently from other cultures and times; changes to the myths based on audience appeal. Students also write a myth based on what the Fates determine for them and using a pattern to assist with characterization and organization before writing it out fully.

Timeline

Weeks 1-5 (Introduction & Chapters 1-3 plus review)

Friday Myth Days: *Films with accompanying worksheets, notes, and stops for discussions:*

Education Networks' Who's Who in Greek and Roman Mythology;
Discovery Channel's Ancient Monster Hunters; History Channel's Greek Gods and Goddesses

Chapters 1-3 Review: 2 full class periods:

Essay: Mars, Jupiter, and Juno

Reading Activity: *De deis*

Art: Mars and Venus; Greek coin of Zeus; Marriage of Jupiter and Juno

Architecture: Temple of Hera, Paestum

Photo: Mt. Olympus

Weeks 6-10 (Chapters 4-6 plus review)

Friday Mythology Days:

Complete whatever is left unfinished from previous five weeks.

Jim Henson's Greek Myths (1/4 and 2/4)

Chapters 4-6 Review: 2 full class periods:

Essay: Neptune, Pluto, Vesta, Ceres

Art: Neptune at Trevi Fountain; Neptune Fountain, Florence; Charon; Demeter and Persephone

Architecture: House of Vestal Virgins

Weeks 11-13 (Chapters 7-8)

Friday Myth Days:

Jim Henson's Greek Myths (3/4)

Myth structure and composition (students write a myth)

Review for Midterm Exam: 1 week

Semester 2

Learning Objective #1:

Latin Literature: vocabulary, literature (non-myth), famous sayings

Targets to Meet Learning Objective #1

- **Target 1:** Students will learn an additional 167 Latin vocabulary words

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)

Chapter 9: 3 full class periods: (19 words)

Chapters 7-9 Review: 2 full class periods: (total of 52 words)

Weeks 3-9 (Chapters 10-12 plus review)

Chapter 10: 3 full class periods: (20 words)

Chapter 11: 3 full class periods: (18 words)

Chapter 12: 3 full class periods: (24 words)

Chapters 10-12 Review: 2 full class periods: (total of 62 words)

Weeks 10-15 (Chapters 13-15 plus review)

Chapter 13: 3 full class periods: (23 words)

Chapter 14: 3 full class periods: (20 words)

Chapter 15: 3 full class periods: (22 words)

Chapters 13-15 Review: 2 full class periods: (total 65 words)

Week 16 (Chapter 16)

Chapter 16: 3 full class periods: (21 words)

Final Exam: 1 week

- **Target 2: Literature in Latin**

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)

Chapter 9: 3 full class periods: Sallust: *De coniuratione Catilinae*. (History: Sallust)

Chapters 7-9 Review: 2 full class periods: Reading Exercise based on Catullus

Weeks 3-9 (Chapters 10-12 plus review)

Chapter 10 : 3 full class periods: Vergil, *De equo Troiano* (Epic Poetry: Vergil's *Aeneid*)

Chapter 11: 3 full class periods: Vergil *De Didone Regina* (Epic Poetry: Vergil's *Aeneid*); Reading Exercise: *Mercurius et Aeneas*

Chapter 12: 3 full class periods:

Chapters 10-12 Review: 2 full class periods: *Cloelia*

Weeks 10-15 (Chapters 13-15 plus review)

Chapter 13: 3 full class periods: Horace *Saturae* (Satire: Horace)

Chapter 14: 3 full class periods: Ovid's *Metamorphoses* 4.55-166, *De Pyramo et Thisbe* (Poetry: Ovid)

Chapter 15: 3 full class periods: Seneca's *Epistulae Morales* (Letters: Seneca)
Chapters 13-15 Review: 2 full class periods: --
Week 16 (Chapter 16)
Chapter 16: Pliny's *Epistulae 6.16*, Letters: Pliny the Younger *Epistulae*
Final Exam: 1 week

- **Target 3: Famous Quotations**

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)
Chapter 9: 3 full class periods: *O tempora, O mores!*
Chapters 7-9 Review: 2 full class periods: *O tempora, O mores!*
Weeks 3-9 (Chapters 10-12 plus review)
Chapter 10 : 3 full class periods: *Quidquid id est, timeo Danaos et dona ferentes!*
Chapter 11: 3 full class periods: *Tantae molis erat Romanam condere gentem!*
Chapter 12: 3 full class periods: *Fortes fortuna adiuvat*
Chapters 10-12 Review: 2 full class periods:--
Weeks 10-15 (Chapters 13-15 plus review)
Chapter 13: 3 full class periods: *Carpe diem!*
Chapter 14: 3 full class periods: *Omnia vincit amor.*
Chapter 15: 3 full class periods: *Ducunt volentem fata, nolentem trahunt.*
Chapters 13-15 Review: 2 full class periods: --
Week 16 (Chapter 16):
Chapter 16: *Quid si nunc caelum ruat?*
Final Exam: 1 week

Learning Objective #2:

Morphology and Syntax: Language Facts

Targets to Meet Learning Objective #2

- **Target 1: Verbs**

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)
Chapter 9: 3 full class periods: 4th conjugation, active and passive
Chapters 7-9 Review: 2 full class periods:--
Weeks 3-9 (Chapters 10-12 plus review)
Chapter 10 : 3 full class periods: 3rd-io conjugation, pres. active and passive voices
Chapter 11: 3 full class periods: Imperfect, active and passive voice, imperf. of *sum, possum*, enclitics

Chapter 12: 3 full class periods:--
 Chapters 10-12 Review: 2 full class periods:
 Weeks 10-15 (Chapters 13-15 plus review)
 Chapter 13: 3 full class periods: Imperative, negative & positive
 Chapter 14: 3 full class periods: Future active & passive 3rd & 4th
 conjugations; future of *sum* and *possum*
 Chapter 15: 3 full class periods: Future active & passive 3rd & 4th
 conjugations
 Chapters 13-15 Review: 2 full class periods: --
 Week 16 (Chapter 16)
 Chapter 16: Perfect active of all conjugations, perfect stem 3rd-principal
 part, perfect of *sum* & *possum*
 Final Exam: 1 week

- **Target 2: Nouns, Pronouns, Adjectives, Clauses**

- Timeline

- Weeks 1-2 (Chapter 9 plus 7-9 review)
 Chapter 9: 3 full class periods: 3rd-declension neuter, 3rd-i-stem nouns
 Chapters 7-9 Review: 2 full class periods: --
 - Weeks 3-9 (Chapters 10-12 plus review)
 Chapter 10 : 3 full class periods: Adjectives, 3rd-declension; substantive
 adjectives
 Chapter 11: 3 full class periods: --
 Chapter 12: 3 full class periods: Personal pronouns: 1st, 2nd, 3rd-person;
 adjectives: 1st, 2nd-person, Nouns: declension of *vis*
 Chapters 10-12 Review: 2 full class periods: --
 - Weeks 10-15 (Chapters 13-15 plus review)
 Chapter 13: 3 full class periods: Personal pronouns: 1st, 2nd, 3rd person;
 Case: genitive; Possessive pronouns and adjectives: 3rd-person
 Chapter14: 3 full class periods: Relative pronouns: relative clauses
 Chapter 15: 3 full class periods: Interrogative pronouns and adjectives
 Chapters 13-15 Review: 2 full class periods:
 - Week 16 (Chapter 16)--
 Final Exam: 1 week

Learning Objective #3:

Cultural Material including modern world connections

Targets to Meet Learning Objective #3

- **Target 1:** Cultural-historical Articles in English, additional readings in Latin
Timeline
 - Weeks 1-2 (Chapter 9 plus 7-9 review)
 - Chapter 9: 3 full class periods: --
 - Chapters 7-9 Review: 2 full class periods:
 - Essay: Roman Attire; Essay; Exploring Roman Government
 - Weeks 3-9 (Chapters 10-12 plus review)
 - Chapter 10 : 3 full class periods:--
 - Chapter 11: 3 full class periods:--
 - Chapter 12: 3 full class periods:--
 - Chapters 10-12 Review: 2 full class periods:
 - Essay: Roman Food
 - Weeks 10-15 (Chapters 13-15 plus review)
 - Chapter 13: 3 full class periods:--
 - Chapter 14: 3 full class periods:--
 - Chapter 15: 3 full class periods:--
 - Chapters 13-15 Review: 2 full class periods:
 - Essay: Roman Cities and Roads; Essay: Exploring Roman Law
 - Week 16 (Chapter 16)
 - Final Exam: 1 week
- **Target 2:** Art, Architecture, Artifacts, Photographs, Illustrations
Timeline
 - Weeks 1-2 (Chapter 9 plus 7-9 review)
 - Chapter 9: 3 full class periods:
 - Art: Cicero denounces Catiline
 - Artifact: Roman body armor
 - Architecture: Roman Senate House
 - Photo: The Mediterranean Sea
 - Chapters 7-9 Review: 2 full class periods:
 - Art: Fresco of Roman man with toga; Roman portrait busts
 - Artifacts: American stamp, penny, and dollar with *e pluribus unum*; State seals of Massachusetts and Virginia
 - Weeks 3-9 (Chapters 10-12 plus review)
 - Chapter 10 : 3 full class periods:
 - Photo: Reconstruction of wooden horse at Troy
 - Art: Greek vase painting of Ulysses and the Sirens; Mosaic of Vergil
 - Chapter 11: 3 full class periods:
 - Art: Aeneas and Dido hunting; Statue of Mercury

Architecture: Ruins of Carthage
Map: Travels of Aeneas
Chapter 12: 3 full class periods:
Art: Mucius Scaevola and the fire; Soldiers on Antonine column
Sculpture: Constantine's right hand from colossal statue
Architecture: Temple of Antonius Pius and Faustina, Rome
Chapters 10-12 Review: 2 full class periods:
Artifact: Mosaic of food utensils; wooden plates and bronze spoons; Roman household implements
Art: Sculpture of Roman soldier
Diagram: Triclinium seating arrangement
Weeks 10-15 (Chapters 13-15 plus review)
Chapter 13: 3 full class periods:
Architecture: Roman Forum, Rome
Map: City of Rome
Artifacts: Roman sundial; Roman numerals on engraved set of books
Chapter 14: 3 full class periods:
Art: Pyramus and Thisbe; Mosaic of lion
Photo: Mulberry
Chapter 15: 3 full class periods:
Art: Death of Seneca; Bust of pseudo-Seneca
Architecture: Villa of the Mysteries
Artifact: Roman coin of Nero
Diagram: Roman city house
Chapters 13-15 Review: 2 full class periods:
Art: Statue of Augustus; Statue of Justice holding the scales
Architecture: Roman Sabratha, Libya; Via Appia
Artifact: Roman milestone, Cologne, Germany
Week 16 (Chapter 16):
Chapter 16:
Art: Eruption of Mt. Vesuvius; Statue of dancing faun, Pompeii
Architecture: Forum at Pompeii with Mt. Vesuvius; Pompeii Streetscape
Final Exam: 1 week

Learning Objective #4:

Oral Latin: Students learn ancient Latin phrases and practice modern conversations. Ancient and Modern Latin phrases

Targets to Meet Learning Objective #4

- **Target 1:** Students practice fluency, and acquire a better sense for Latin's different syntactical structure.

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)

Chapter 9: 3 full class periods:

Getting Dressed for a Party: *bracae Genavenses; Indue camisiam; Quid gestabis? Leviga bracas.*

Chapters 7-9 Review: --

Weeks 3-9 (Chapters 10-12 plus review)

Chapter 10 : 3 full class periods:

The morning before a test: Roman time expressions; *panis tostus; vesperi; horologium excitatorium.*

Chapter 11: 3 full class periods:

Traveling to school: *bene mane; excipio, excipere, iter facio, pes, raeda longa, raeda, birota, schola, tramen subterraneum*

Chapter 12: 3 full class periods:

Discussing the weather: *aestas, ningit, tempestas*

Chapters 10-12 Review: 2 full class periods:

Weeks 10-15 (Chapters 13-15 plus review)

Chapter 13: 3 full class periods:

Late for school: *quota hora est? est hora prima; est hora secunda et quadrans; est media nox*

Chapter 14: 3 full class periods:

Chatting on the internet: *computatorium gestabile, interrete, inscription electronic, epistula electronic, epistula electronic, navigo in interreti, quaeram in interreti*

Chapter 15: 3 full class periods:

A trip to the country: *ruri, semita, birota vehor, deambulo, mantica, dorsualis, tentorium plicatile*

Chapters 13-15 Review: 2 full class periods:

Week 16 (Chapter 16):

Relaxing at the Beach: *ferias ager, apricor, apricari, natatorium*

Final Exam: 1 week

Learning Objective #5:

Mythology: includes essays, Latin readings, artwork, architecture, and films

Targets to Meet Learning Objective #5

- **Target 1:** Students read essays, Latin, and view related artwork and architecture

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)

Chapter 9: 3 full class periods:

Chapters 7-9 Review: 2 full class periods:

Essay: Apollo; Latin reading: De Cassandra

Art: Apollo statue at Temple of Apollo, Pompeii; Daphne becoming a laurel tree

Architecture: Sanctuary of Apollo at Delos; Temple of Apollo at Corinth

Weeks 3-9 (Chapters 10-12 plus review)

Chapter 10 : 3 full class periods:

Chapter 11: 3 full class periods:

Chapter 12: 3 full class periods:

Chapters 10-12 Review: 2 full class periods:

Essay: Minerva, Diana, Venus

Adapted Vergil: *Aeneas et Anchises*

Reading Exercises: *Arachne et Minerva; Adonis*

Art: Statue of Minerva; cameo of Minerva; Statue of Diana; Venus de Milo statue

Weeks 10-15 (Chapters 13-15 plus review)

Chapter 13: 3 full class periods:

Chapter 14: 3 full class periods:

Chapter 15: 3 full class periods:

Chapters 13-15 Review: 2 full class periods:

Adapted Vergil: *Aeneas et Anchises*

Reading Exercises: *Arachne et Minerva; Adonis*

Essay: Minerva, Diana, Venus

Art: Statue of Minerva; Cameo of Minerva; Statue of Diana; Venus de Milo

Week 16 (Chapter 16)

Final Exam: 1 week

- **Target 2:** Mythology Fridays

Timeline

Weeks 1-2 (Chapter 9 plus 7-9 review)

Jim Henson's Greek Myths (4/4); History Channel's Herakles: A Biography, a documentary with interviews of Classics' professors, plus one other classic drama about Hercules.

Weeks 3-9 (Chapters 10-12 plus review)

Dragons and Serpents: Powerpoint of various dragon and serpent characters from Enuma Elish through Harry Potter; Film: Discovery Channel's Dragon's World.

Weeks 10-15 (Chapters 13-15 plus review)

Mythical Monsters & Magical Spells: Harry Potter (Latin-based names and significance; creatures based on myths; quest for the father/parents); Students write essays on mythology day topics. Students view one Harry Potter film of their choice. Film is paused to record spells, discuss significance of characters' names and alignment or not with personalities, references to ancient Greek mythology.

Week 16 (Chapter 16): Finish up any unfinished films or discussions and review.

Final Exam: 1 week