

**Latin 4 & AP Course Summary from AP Caesar-Vergil 2012-13**  
**Department: World Languages**

*Latin 4 students will be on an abbreviated schedule of what is presented below. If there are no AP students in the Latin 4 period, we also will read other literature like selections from Ovid's Metamorphoses, Tacitus, Livy, Catullus, Horace, Medieval pieces, and not follow this particular outline.*

**Semester 1**

**Learning Objective #1**

Student reads and comprehends Latin poetry and prose from selected authors with appropriate assistance.

**Targets to Meet Learning Objective #1**

- **Target 1:** The student will demonstrate knowledge of Latin vocabulary in reading passage, explain the meaning of specific Latin words and phrases in context, use specific terminology to identify grammatical forms and syntactic structures, scans dactylic hexameter in Latin poetry, read aloud Latin poetry and prose with attention to linguistic and artistic qualities, identifies stylistic features in Latin poetry and prose, identifies references to Roman culture, history and mythology in Latin texts, demonstrates overall comprehension of passages in Latin texts.

**Timeline**

**Weeks 1-4**

Julius Caesar's *De Bello Gallico*, Book 1, chapters 1-5

Students will learn the vocabulary in these passages well enough to be able to read and comprehend without assistance.

Grammatical and literary items will be covered as they come up within the passages, like indirect statements, questions, conditional sentences, verb tenses to include historic present.

Students will view maps of the area and draw them labeling the key geographic features and writing short passages from the text relevant to what is on the map. Students also will record the key characters and Caesar's analyze Caesar's descriptions.

Julius Caesar's *De Bello Gallico*, Book 1, chapters 6-7; Book 4, chapter 24, 25, 26

Julius Caesar's *De Bello Gallico*, Book 4, chapters 27-31

Julius Caesar's *De Bello Gallico*, Book 4, chapters 32-35; Ch. 26 sent. 1

**Weeks 5-8**

Julius Caesar's *De Bello Gallico*, Book 5, chapter 24-28

Julius Caesar's *De Bello Gallico*, Book 5, chapters 29-33

Julius Caesar's *De Bello Gallico*, Book 5, chapters 34-38

Julius Caesar's *De Bello Gallico*, Book 5, chapters 39-43

Weeks 9-11

Julius Caesar's *De Bello Gallico*, Book 5, chapters 44-48

Julius Caesar's *De Bello Gallico*, Book 6, chapters 13-16

Julius Caesar's *De Bello Gallico*, Book 6, chapters 17-20

Final Exam Review: one week

Final Exams: one week

## **Learning Objective #2**

The student translates previously prepared Latin texts into English as literally as possible.

### **Targets to Meet Learning Objective #2**

- **Target 1:** The students demonstrate knowledge of: Latin vocabulary, morphology, grammar and syntax, and understanding of differences between Latin and English usage when translating.

For each of the series of passages below, students will review and identify the various grammatical items as they come up in the text. They will use glosses and dictionaries to assist with reading the passages the first time through. The goal is to learn the passages and grammar well enough to be able to read unassisted with proficiency.

### **Timeline**

Weeks 1-4

Julius Caesar's *De Bello Gallico*, Book 1, chapters 1-5

Julius Caesar's *De Bello Gallico*, Book 1, chapters 6-7; Book 4, chapter 24, 25, 26

Julius Caesar's *De Bello Gallico*, Book 4, chapters 27-31

Julius Caesar's *De Bello Gallico*, Book 4, chapters 32-35; Ch. 26 sent. 1

Weeks 5-8

Book 5, chapter 24-28

Julius Caesar's *De Bello Gallico*, Book 5, chapters 29-33

Julius Caesar's *De Bello Gallico*, Book 5, chapters 34-38

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Weeks 9-11

Julius Caesar's *De Bello Gallico*, Book 5, chapters 44-48

Julius Caesar's *De Bello Gallico*, Book 6, chapters 13-16

Julius Caesar's *De Bello Gallico*, Book 6, chapters 17-20

Final Exam Review: one week

Final Exams: one week

### Learning Objective #3

The student relates the Latin texts to Roman historical, cultural, and literary contexts.

#### Targets to Meet Learning Objective #3

- **Target 1:** The students uses knowledge of influential people and key historical events to demonstrate understanding of the Latin texts; uses knowledge of Roman political ideas to demonstrate understanding of Roman culture in the Latin texts; relates Roman cultural products in the Latin texts to perspectives of Roman culture; relates Roman cultural practices in the Latin texts to perspectives of Roman culture; uses knowledge of mythology and legends to demonstrate understanding of the Latin texts.

A more detailed timeline of historical events and influential people will be added in the future for each week.

#### Timeline

##### Weeks 1-4

Julius Caesar's *De Bello Gallico*, Book 1, chapters 1-5

Julius Caesar's *De Bello Gallico*, Book 1, chapters 6-7; Book 4, chapter 24, 25, 26

Julius Caesar's *De Bello Gallico*, Book 4, chapters 27-31

Julius Caesar's *De Bello Gallico*, Book 4, chapters 32-35; Ch. 26 sent. 1

##### Weeks 5-8

Book 5, chapter 24-28

Julius Caesar's *De Bello Gallico*, Book 5, chapters 29-33

Julius Caesar's *De Bello Gallico*, Book 5, chapters 34-38

Julius Caesar's *De Bello Gallico*, Book 5, chapters 39-43

##### Weeks 9-11

Julius Caesar's *De Bello Gallico*, Book 5, chapters 44-48

Julius Caesar's *De Bello Gallico*, Book 6, chapters 13-16

Julius Caesar's *De Bello Gallico*, Book 6, chapters 17-20

Final Exam Review: one week

Final Exams: one week

## Semester 2

### Learning Objective #1

Student reads and comprehends Latin poetry and prose from selected authors with appropriate assistance.

#### Targets to Meet Learning Objective #1

- **Target 1:** The student will demonstrate knowledge of Latin vocabulary in reading passage, explain the meaning of specific Latin words and phrases in context, use specific terminology to identify grammatical forms and syntactic structures, scans dactylic hexameter in Latin poetry, read aloud Latin poetry and prose with attention to linguistic and artistic qualities, identifies stylistic features in Latin poetry and prose, identifies references to Roman culture, history and mythology in Latin texts, demonstrates overall comprehension of passages in Latin texts.

#### Timeline

Weeks 1-4

Vergil's *Aeneid*, Book 1:lines 1-64

Vergil's *Aeneid*, Book 1:65-130

Vergil's *Aeneid*, Book 1:131-209

Vergil's *Aeneid*, Book 2:40-56; 201-49

Week 5-8

Vergil's *Aeneid*, Book 2:268-97; 559-620

Vergil's *Aeneid*, Book 4:160-218

Vergil's *Aeneid*, Book 4:259-361

Vergil's *Aeneid*, Book 4:659-705; Book 6:295-332

Weeks 9-12

Vergil's *Aeneid*, Book 6:384-425; 450-476

Vergil's *Aeneid*, Book 6:847-899

Review: *Aeneid*

Weeks 13-14: Review Caesar's *De Bello Gallico* and Vergil's *Aeneid*

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The student translates previously prepared Latin texts into English as literally as possible.

#### Targets to Meet Learning Objective #2

- **Target 1:** The students demonstrate knowledge of: Latin vocabulary, morphology, grammar and syntax, and understanding of differences between Latin and English usage when translating.

#### Timeline

Weeks 1-4

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Vergil's *Aeneid*, Book 1:65-130

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