

Spanish 2 Course Summary
Department: World Languages

Semester 1

Learning Objective #1

Students will increase the number of basic Spanish words to 900 and be able to use them in speaking, writing, listening and reading activities.

Target(s) to Meet Learning Objective #1

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written Expression
- **Target 4:** Listening Comprehension

Timeline

Para Empezar—Weeks 1 to 3

Chapter 1A/ Chapter 1B—Weeks 4 to 10

Chapter 2A/ Chapter 2B—Weeks 11 to 17

Learning Objective #2

Students will be able to communicate about their personal lives and health using reflexive pronouns and will utilize stem-changing verbs, the “to be” verbs and other irregular verbs in the present tense.

Target(s) to Meet Learning Objective #2

- **Target 1:** Students will use verbs such as “levantarse, lavarse, bañarse etc...”
- **Target 2:** Students will continue to use the verbs “ser and estar” in the correct form.
- **Target 3:** Students will recycle and learn more irregular such as the “go verbs, zc verbs.”

Timeline

Chapter 1A/1B—Weeks 4 to 10

Chapter 2A/2B—Weeks 11 to 17

Learning Objective #3

Students will be able to formulate possessive adjectives.

Target(s) to Meet Learning Objective #3

- **Target 1:** Review short form of possessive adjectives “mi, mis; tu, tus; su, sus; nuestra/o/s, vuestra/o/s”.
- **Target 2:** Learn long forms of possessive adjectives “mía/o/s; tuyo/a/s; suya/o/s; nuestra/o/s, vuestra/o/s”.

Timeline

Chapter 2A—Weeks 11 to 14

Learning Objective #4

Students will be able to show location using the verb “estar” and prepositions of place.

Target(s) to Meet Learning Objective #4

- **Target 1:** Students will continue to utilize and conjugate correctly form of ‘estar’
- **Target 2:** Students will review and exploit prepositions such as: a la derecha de, a la izquierda de, delante de, detrás de etc...

Timeline

Chapter 2A—Weeks 11 to 14

Learning Objective #5

Students will be able to make comparisons using adjectives, adverbs and nouns.

Target(s) to Meet Learning Objective #5

- **Target 1:** Students will employ expressions “más que, menos que, tanto/a/s como, tan como” in order to compare people, situations etc...
- **Target 2:** Students will employ the irregular comparative expressions “menor que, peor que, mayor que, mejor que”.

Timeline

Chapter 1B—Weeks 7 to 10

Learning Objective #6

Students will be able to use the preterit (past) tense of regular verbs.

Target(s) to Meet Learning Objective #6

- **Target 1:** Students will learn and utilize the conjugations of the 'ar,er ir' verbs.
- **Target 2:** Students will learn and utilize the conjugations of the 'zar, gar, car' verbs.

Timeline

Chapter 2B—Weeks 14 to 17

Learning Objective #7

Students will be able to expand their knowledge of the cultures of the Hispanic World.

Target(s) to Meet Learning Objective #7

- **Target 1:** Students learn about such cultural celebrations such as “Día de los muertos, Navidad, 16 de septiembre, Día de la raza, etc...

Timeline

Para Empezar—Weeks 1 to 3

Chapter 1A/ Chapter 1B—Weeks 4 to 10

Chapter 2A/ Chapter 2B—Weeks 11 to 17

Semester 2

Learning Objective #1

Students will increase the number of basic Spanish words to 1200 and be able to use them in speaking, writing, listening and reading activities.

Target(s) to Meet Learning Objective #1

- **Target 1:** Speaking
- **Target 2:** Reading Comprehension
- **Target 3:** Written expression
- **Target 4:** Listening

Timeline

Chapters 3A/3B Weeks 1 to 9

Learning Objective #2

Students will be able to identify and use the indirect object and direct object pronouns in a sentence.

Target(s) to Meet Learning Objective #2

- **Target 1:** Direct Object Pronouns
Timeline
Chapters 3A/3B Weeks 1 to 9
- **Target 2:** Indirect Object Pronouns
Timeline
Chapter 4A—Weeks 10 to 13

Learning Objective #3

Students will be able to communicate about events in the past using the preterit (regular/irregular) and imperfect (regular/irregular) verbs.

Target(s) to Meet Learning Objective #3

- **Target 1:** Regular preterit verbs
Timeline
Chapters 2B through Chapters 4A—Weeks 1 to 18
- **Target 2:** Irregular preterit verbs
Timeline
Chapters 3A through Chapters 4—Weeks 1 to 18
- **Target 3:** Imperfect regular/irregular verbs
Timeline
Chapter 4A/4B—Weeks 9 to 18

Learning Objective #4

Students will be able to identify the affirmative and negative commands in the “tú” form.

Target(s) to Meet Learning Objective #4

- **Target 1:** Affirmative regular/irregular “tú” commands
- **Target 2:** Negative regular/irregular “tú” commands

Timeline

Chapter 3B –Weeks 5 to 9

Learning Objective #5

Students will continue to expand their knowledge of the cultures of the Hispanic World.

Target(s) to Meet Learning Objective #5

- **Target 1:** Students learn about such cultural celebrations such as “Día de los reyes, Carnaval, 5 de Mayo, Día de San Valentín, La Semana Santa etc...”

Timeline

Chapters 3A through Chapters 4B—Weeks 1 to 18

Learning Objective #6

Students will be able to comprehend the spoken target language, carry on a spontaneous conversation, compose short essays, and read and understand longer reading selections

Target(s) to Meet Learning Objective #6

- **Target 1:** Speaking/Listening for communicative purposes.
- **Target 2:** Reading/writing for comprehension and communication.

Timeline

Chapters 3A through Chapters 4B—Weeks 1 to 18