

**Spanish 3 Course Summary**  
**Department: World Languages**

**Semester 1**

**Learning Objective #1**

Students will increase their Spanish bank to 1400 words and be able to use them in speaking, writing, listening and reading activities.

**Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening Comprehension

**Timeline**

Para Empezar—Week 1 and 2

Chapter 1—Week 3 to Week 7

Chapter 2—Week 8 to Week 12

Chapter 3—Week 13 to Week 17

**Learning Objective #2**

Students will be able to communicate about past events using the past tense (preterit and imperfect) in simple sentences and short paragraphs up to 100 words.

**Target(s) to Meet Learning Objective #2**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the preterit
- **Target 2:** Students will demonstrate a basic understanding of irregular verbs in the preterit.
- **Target 3:** Students will demonstrate a basic understanding of verbs in the imperfect tense.
- **Target 4:** Students will have a general understanding of the uses of and the differences between the preterit and imperfect tense verbs.
- **Target 5:** Students will be introduced to the different meanings in the preterit and imperfect tenses of certain verbs such as “saber and conocer; poder, querer, etc...”.

**Timeline**

Para Empezar to Chapter 2—Weeks 1 through Week 12

### **Learning Objective #3**

Students will be able to communicate about future events using the future tense in simple sentences and paragraphs up to 100 words. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Target(s) to Meet Learning Objective #3**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the future tense.
- **Target 2:** Students will demonstrate a strong grasp of irregular verbs in the future tense. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Timeline**

Chapter 3—Week 13 to Week 17

### **Learning Objective #4**

Students will be able to communicate about hypothetical situations using the conditional tense in simple sentences and paragraphs up to 100 words. (Information can be found in Ch. 6 or with additional supplemental material).

#### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Students will demonstrate a strong grasp of regular verbs in the conditional tense.
- **Target 2:** Students will demonstrate a strong grasp of irregular verbs in the conditional tense.

#### **Timeline**

Chapter 6—Weeks 10 to 12

### **Learning Objective #5**

Students will use and recognize the past participle (regular and irregular) as an adjective in conjunction with the verb “estar”.

#### **Target(s) to Meet Learning Objective #5**

- **Target 1:** Students will demonstrate a strong grasp of the regular participle forms.
- **Target 2:** Students will demonstrate a strong grasp of the irregular participle forms.

#### **Timeline**

Chapter 2—Weeks 11 to 12

### **Learning Objective #6**

Students will be able to identify specific facts/locations/people in the Hispanic countries.

#### **Target(s) to Meet Learning Objective #6**

- **Target 1:** Students will enhance their knowledge of such cultural celebrations such as “Día de los muertos, Navidad, 16 de septiembre, Día de la raza, etc...”

#### **Timeline**

Weeks 1 to 17

## **Semester 2**

### **Learning Objective #1**

Students will increase their Spanish word bank to 1600 words and be able to use them in speaking, writing, listening and reading activities.

#### **Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written comprehension
- **Target 4:** Listening comprehension

#### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 4 to Week 8

Chapter 5—Week 9 to Week 13

Chapter 6—Week 14 to Week 17

### **Learning Objective #2**

Students will be able to communicate information using the prepositions “por and para”.

#### **Target(s) to Meet Learning Objective #2**

- **Target 1:** Students will be able to communicate information using the preposition “por”.
- **Target 2:** Students will be able to communicate information using the preposition “para”.
- **Target 3:** Students will be able to communicate information using the prepositions “por y para” appropriately.

#### **Timeline**

Chapter 4—Week 4 to Week 6

### **Learning Objective #3**

Students will learn the present, past, future and conditional perfect verbs (compound verbs) in conjunction the verb “haber”.

#### **Target(s) to Meet Learning Objective #3**

- **Target 1:** Students will achieve a general understanding of the present perfect tense.  
Timeline  
Chapter 5—Week 9 to Week 10
- **Target 2:** Students will achieve a general understanding of the past perfect tense.  
Timeline  
Chapter 5—Week 10 to Week 11
- **Target 3:** Students will achieve a general understanding of the future perfect tense. (Information can be found in Ch. 6 or with additional supplemental material).  
Timeline  
Chapter 5, 6—Week 11 to Week 12 (Information can be found in Ch. 6 or with additional supplemental material).
- **Target 4:** Students will achieve a general understanding of the conditional perfect tense. (Information can be found in Ch. 10 or with additional supplemental material).  
Timeline  
Chapter 5, 6—Week 12 to Week 13 (Information can be found in Ch. 6 or with additional supplemental material).

#### **Learning Objective #4**

Students will master the informal command forms “tú” and add the formal command forms “Ud, Uds, nosotros,” in the affirmative and negative forms

##### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Students will demonstrate a strong understanding of the negative and affirmative informal command forms of “tú”.
- **Target 2:** Students will demonstrate a moderate understanding of the negative and affirmative formal command forms “Ud, Uds, nosotros”.

##### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 6 to Week 8

#### **Learning Objective #5**

Students will be able to communicate information using the present subjunctive verb tense by developing complex sentences.

##### **Target(s) to Meet Learning Objective #5**

- **Target 1:** Students will achieve a general understanding of the regular verb forms.
- **Target 2:** Students will achieve a general understanding of the irregular verb forms.
- **Target 3:** Students will achieve a general understanding of the use of the present subjunctive tense.

##### **Timeline**

Chapter 3—Week 1 to Week 3

Chapter 4—Week 4 to Week 8

Chapter 5—Week 9 to Week 13

Chapter 6—Week 14 to Week 17

#### **Learning Objective #6**

Students will be able to identify specific facts/locations/people in the Hispanic countries.

##### **Target(s) to Meet Learning Objective #6**

- **Target 1:** Students will enhance their knowledge of such cultural celebrations such as “Cinco de mayo, Navidad, Día de los Reyes (Magos), La Semana Santa,” etc...

##### **Timeline**

Week 1 to Week 17