

**Spanish 4 Course Summary**  
**Department: World Languages**

**Semester 1**

**Learning Objective #1**

Students will increase their Spanish word bank to 1800 words and be able to use them in speaking, writing, listening and reading activities

**Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening comprehension

**Timeline**

Chapter 1.1; 1.2—Weeks 1 through 4

Chapter 2.1; 2.2—Weeks 5 through 8

Chapter 3.1; 3.2—Weeks 9 through 13

**Learning Objective #2**

Students will learn about major Hispanic literary writers, artists (visual and musical), and continue to explore culture.

**Target(s) to Meet Learning Objective #2**

- **Target 1:** Exploration of culture
- **Target 2:** Authors
- **Target 3:** Artist (visual and musical)

**Timeline**

Chapter 1, 2,3—Entire 1st Semester

**Learning Objective #3**

Students will write 150 to 200 word essays on a variety of topics using correct Spanish grammar and syntax.

**Target(s) to Meet Learning Objective #3**

- **Target 1:** Written expression

**Timeline**

Chapter 1, 2,3—Entire 1st Semester

### **Learning Objective #4**

Students will recycle and apply all grammatical concepts such as verb tenses, prepositions, pronouns etc... in order to communicate effectively in all modalities.

#### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Present tenses
- **Target 2:** Past tense
- **Target 3:** Future and conditional tenses
- **Target 4:** Subjunctive tense and imperative mood
- **Target 5:** Pronouns
- **Target 6:** Miscellaneous grammatical concepts

#### **Timeline**

Chapter 1, 2,3—Entire 1st Semester

## **Semester 2**

### **Learning Objective #1**

Students will increase their Spanish word bank to 2000 words and be able to use them in speaking, writing, listening and reading activities.

#### **Target(s) to Meet Learning Objective #1**

- **Target 1:** Speaking
- **Target 2:** Reading comprehension
- **Target 3:** Written expression
- **Target 4:** Listening comprehension

#### **Timeline**

Chapter 4.1; 4.2—Weeks 1 through 5

Chapter 5.1; 5.2—Weeks 6 through 9

Chapter 6.1; 6.2—Weeks 10 through 14

### **Learning Objective #2**

Students will learn about major Hispanic literary writers, artists (visual and musical), and continue to explore culture.

#### **Target(s) to Meet Learning Objective #2**

- **Target 1:** Exploration of culture
- **Target 2:** Authors
- **Target 3:** Artist (visual and musical)

#### **Timeline**

Chapters 4 to 6—Entire 2<sup>nd</sup> semester

### **Learning Objective #3**

Students will write 200 word essays on a variety of topics using correct Spanish grammar and syntax.

#### **Target(s) to Meet Learning Objective #3**

- **Target 1:** Written expression

#### **Timeline**

Chapters 4 to 6—Entire 2<sup>nd</sup> semester

### **Learning Objective #4**

Students will recycle and apply all grammatical concepts such as verb tenses, prepositions, pronouns etc... in order to communicate effectively in all modalities.

#### **Target(s) to Meet Learning Objective #4**

- **Target 1:** Subjunctive mood
- **Target 2:** Past Subjunctive

#### **Timeline**

Chapters 4 to 6—Entire 2<sup>nd</sup> semester

### **Learning Objective #5**

Students will be able to identify and use the passive voice.

#### **Target(s) to Meet Learning Objective #5**

- **Target 1:** Passive voice

#### **Timeline**

Chapters 4 to 6—Entire 2<sup>nd</sup> semester